

CHEM 3311: General Organic Chemistry, Syllabus

Textbook: "Organic Chemistry" by Solomons and Fryhle, 7th edition

Content: Systematic study of preparations and properties of organic compounds, including interpretations based on modern theories of organic chemistry; emphasis on aliphatic hydrocarbons, their halogen derivatives, and alcohols. Three lecture hours per week. **PREREQUISITE:** CHEM 1120. Handouts, supplemental information, and summaries of each class will become available at appropriate times at <http://www.chem.memphis.edu/parrill/chem3311/index.htm>

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Office hours: Wednesday 10:15-11:15AM, Thursday 9:00-10:30AM and by appointment.
Resource room (SM 215) hours: Monday 1:00-2:00PM.

Grading: Your learning in CHEM 3311 will be assessed by a preparation test (best score achieved during two test administrations), two in-class exams (scores may include 25% contribution from quizzes on that material if the quiz average is higher than the exam score), one project and a final exam (may include contribution from quizzes on new material if score on new material questions is lower than quiz average). Special accommodations will be made according to recommendations by student disability services. These assessments are valued and scheduled as follows:

<i>Assessment</i>	<i>Date Given/Due</i>	<i>Points</i>
Preparation Test (no makeup for Aug. 25)	Aug. 25, Sept. 10	150 (best score)
Unit I quizzes (10 pts each)	Aug. 29, Sep. 5, 12, 19, 26	
In-Class Examination 1 (Unit I topics)	Oct. 1	200 (or 150 + quizzes)
Unit II quizzes (10 pts each)	Oct. 10, 17, 24, 31 Nov. 7	
In-Class Examination 2 (Unit II topics)	Nov. 12	200 (or 150 + quizzes)
Project*		
Assignment I	Sep. 5 & 12	10, 10
Group Activity I	Sep. 12	20
Assignment II	Oct. 10	70
Group Activity II	Oct. 24	20
Assignment III	Nov. 28	70
Unit III quizzes (10 pts each)	Nov. 17, 24, Dec. 1	
Cumulative Final Exam. (10:30am-12:30pm)	Dec. 5	250 (or 220 + quizzes)

Grading Scale:

A+ \geq 98%	A \geq 88%	A- \geq 86%
B+ \geq 84%	B \geq 76%	B- \geq 74%
C+ \geq 72%	C \geq 64%	C- \geq 62%
D+ \geq 60%	D \geq 50%	F < 50%

Absences: Absences detract from learning and are expected to be limited to emergencies, illnesses, and unavoidable situations. Absences that prevent the completion or submission of one of the assessments outlined above will be dealt with on a case-by-case basis. Contact the instructor as soon as possible - before the absence if possible.

Academic

Misconduct: Academic misconduct (cheating, plagiarism, use of other's work as your own, etc) should not occur. Any instances of academic misconduct will be dealt with on an individual basis, but the consequences of academic misconduct are considerably worse than missing an assessment. Your instructor leans toward course failure as the most appropriate response to academic misconduct.

Electronic noise-makers (pagers, cellular phones) must be turned OFF during class